

Mapping Activity

Pre-Mapping Questions

- 1.) Read about your family. How many members are there? _____
- 2.) What are the ages of the family members? _____
- 3.) Do you think your family would be able to trek over mountains? _____

Mapping Guidelines and Questions

Note: Crossing a river is challenging; especially when you're on the run! You may only cross a river once on your journey. Big cities are also something you'll want to stay away from in order to avoid capture. Try to plan your family's route in a way that keeps them out of larger cities.

- 1.) Using map #1, locate where your family is currently living. Draw a star there.
- 2.) Compare map #1 with map #2. Place a star in the same area on map #2.
- 3.) Look at map #2. What physical features (mountains, rivers, valleys) are between your family's current location and their path to Vermont? _____
- 4.) Look at map #2 again. What physical features are between your family's current location and their path to Vermont? _____
- 5.) Where do you think your family is more likely to flee to? _____
- 6.) List any major cities that may be in your family's way. _____
- 7.) After considering landforms, cities, and each family member's abilities, draw a route from your family's starting point to the free land they've chosen to run to.

Activity #2: Imagining How It Felt

Think back to the activity you took part in at the mansion. Use what you learned there and your own imagination to write a journal entry from your assigned person's point-of-view.

1.) Susannah was formerly enslaved by the Ten Broeck family. In 1810, she was granted her freedom by Abraham's wife, Elizabeth Van Rensselaer Ten Broeck. While the Ten Broecks were wealthy, they still needed to make most of the goods required to keep a household running. Such tasks would have been relegated to the enslaved women.

2.) John was enslaved by Abraham Ten Broeck on this Albany property. While this property did not have a working farm, it was still a large piece of land, most likely with gardens that needed tending to and infrastructures that regularly needed to be repaired in order for the Ten Broeck family to properly show off their wealth.

3.) Peter was enslaved by Stephen I. Schuyler, who was likely the son of Stephen J. Schuyler, a wealthy landowner who, in 1790, enslaved nine people on his Watervliet property. It's likely that the Schuylers used their farmland to grow crops.